Academic and Audit Report
of Khowang College,
Khowang Ghat, Dibrugarh, Assam

The report is the result of the inspection/ examination of the facts and documents as regards the total academia and administrative and academic governance of the College. The Committee examines and cross verifies the records and facts that are prepared by the college in strict adherence to the NAAC guidelines based- Terms of Reference (ToR) given by the academic and administrative audit Committee. Upon thoroughgoing checks and verification, the Committee records/ endorses few observations, recommendations and suggestions which are given in tabular form as follows.

It is to be noted that records presented by the college authorities bear testimony of the facts. The Committee testifies what are presented in the colleges.

Kab-2b 15/9/2023
(Prof. Kalyan Bhuyan)
Director
IQAC
Dibrugarh University

15/9/2023
(Prof. Gopal Ch. Hazarika)
Professor of Mathematics (Retd.),
& Former Director of CDC
Dibrugarh University

AUDIT TEAM REPORT ON
ACADEMIC AND ADMINISTRATIVE AUDIT (AAA)
OF KHOWANG COLLEGE

Place :Khowang Ghat, Dibrugarh, PIN:785675, State: ASSAM

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Khowang College P.O. Khowang Ghat, Dist. Dibrugarh PIN 785675, Assam (India)
1.2 Year of Establishment:	*1982*
1.3 Current Academic Activities at the Institution (Numbers):	
• **Faculties**	2 *Faculties* B.A. (Honours & Non-Honours) B.Com. (Honours & Non-Honours)
• **Departments/ Centres:**	8 Departments (Arts & Commerce) <u>UG Skilled Based Programme:</u> 1. Computer Training Centre 2. Spoken English Course 3. Soft Skill Course 4. Certificate Course on Application of Assamese 5. Beauty Care Management 6. Applied Yoga 7. Fundamental of Entrepreneurship 8. Certificate Course in Creative Writing
• **Programmes/ Courses offered:**	B.A. (Honours & Non-Honours) B.Com. (Honours & Non-Honours)
• **Permanent Faculty Members:**	21 (Sanctioned) 02 (Non-Sanction, Commerce) 09 (Contractual)
• **Permanent Support Staff:**	7
• **Students:**	**300 (Session 2022-23)**
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	a. Green, Eco-friendly and Gender-friendly college campus b. Student centric teaching learning process and extension activities c. Course curriculum is implemented with proper planning and documented accordingly

1

1.5 Dates of visit of the Peer Team *(A detailed visit schedule may be included as Annexure):*	Visit Schedule for AAA of Khowang College, Khowang. Date-15-09-2023 Day 1: 09-00 to 9-30 am: Arrival of the at the College and preliminary discussion 9-30 to 10-15 am: Meeting with the Principal and Principal's presentation 10-15 to 10-45 am: Meeting with IQAC members and presentation of IQAC 10-45am to 12-45pm: Visit to Departments and Departmental Presentation 12-45 to 1-15 pm: Visit to Acc., Admin branch and common facilities like Canteen, sports etc. 1-15 to 2-00 pm: Lunch on meeting with the GB Members 2-00 to 2-30 pm: Interaction 2-30 to 3-45 pm: Preparation of the report. 3-45 pm: Onward exit meeting and presentation of the report to the Principal 4-45 pm: Exit of the Team from the College
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairman	**Prof. Gopal Ch. Hazarika**
Member	**Prof. Kalyan Bhuyan**
Member	
Member	
Member	
Member	
NAAC Officer:	

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2

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects **(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)**
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	- For effective curriculum delivery, all the faculty members of a department discuss the **syllabus, and units are distributed** accordingly to the faculty members under the supervision of the Head of the department **Teachers' diary** are maintained - The authority holds regular meetings with HODs on the progress in curricular delivery - Implementation of **Student-Mentoring system** **Use of ICT facilities**
2.1.2 Academic Flexibility:	**The institution has inter-disciplinary courses, viz., Skilled Enhancement Course (SEC) and Generic Elective (GE)** **Skilled Enhancement Courses(SEC):** - Fundamental of Rural Development - MS Excel and its Application in Business - NSS - Travel and Tourism Management - Entrepreneurship Development
2.1.3 Curriculum Enrichment:	The CBCS course integrates crosscutting issues like **Gender, Human Values, Environment and Sustainability** into the Curriculum - Gender inequality and gender discrimination are relevant and important topics that the students should be aware of: - To educate the students on the importance of gender equality and make them responsible citizens of the future, the Curriculum includes special papers. - Environment and sustainability are relevant and important issues that the students should be aware of: - The Health and Sanitation Club of the college undertake various activities to help the students maintain a proper hygiene so as to prevent sickness and disease. - To educate the students on the importance of a sustainable environment and to make them responsible citizens of the future. - The Vision of the College is to create genuine, enlightened and responsible citizens with value-based education. - Along with the curricular activities, the College also gives importance to nonscholastic activities like sports, yoga, music, etc. to inculcate human values like sportsmanship, team spirit and spirituality, while also helping them maintain a healthy physical and mental health. - To inculcate the human values and make them responsible

	human beings.
	• There is a "Handbook" consisting of the code of ethics and conduct available in the College website that instructs the various stakeholders regarding their codes of conduct.
2.1.4 Feedback System:	Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website. The collected data are analysed and taken action Online mode of feedback system was introduced from 2021-22 session

2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	The enrolment in last five years (UG 1st Semester only): 306 (2018-19) 278 (2019-20) 306 (2020-21) 381 (2021-22) 300 (2022-23)
2.2.2 Catering to Student Diversity:	• Students are filled and given admission against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. • The preliminary process of identifying slow learners and others is carried out through the general counselling session organized by the institution after the admission process is complete. • After admission the teachers of each department also organize **introductory meetings** with the students where their individual learning aptitudes are identified. • **Special tutorial classes are organized** by the departments to assist slow learners which benefits advanced learners as well. • **Seminars, group discussions**, etc. are organized on a regular basis to help students with their understanding and to improve their interactive abilities. • Advanced learners are encouraged to prepare for various competitive examinations. They are provided with additional study materials to utilize their learning capacities to the full extent. Talks and seminars on **career orientation** are conducted by the institution. • **Collaborative learning** in encouraged where advanced learners assist their less capable classmates with the preparation of notes and assignments etc.

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	• The institution regularly conducts activities such as **career orientation programs, seminars, and talks on various topics** in which students are actively involved. • In order to make the teaching-learning process more engaging various **ICT mediums** are used in the college. Both advanced and slow learners are helped through this means as the learning process is made more interesting and interactive. • **Student-full time teacher ratio was 1:14.28 in 2022-23**
2.2.3 Teaching-Learning Process:	• The College has been maintaining the teaching-learning and evaluation system with the support of its devoted teachers and strong administration. • The teachers publish their research articles in various state levels, national, international and peer reviewed journals. Furthermore, the teachers are encouraged to attend different national and international level seminars, workshops, etc. • Khowang College considers the students' holistic development as the main priority and accordingly follows the CBCS model of curriculum, which is student-centric. Furthermore, changes or modification in the curriculum is made keeping in mind the guidelines of the National Education Policy (NEP), 2020. • To make students socially responsible and to mould them as instrumental human resource for the nation building process, all the faculty members of the College work passionately and with maximum dedication. • Being an affiliating institution of Dibrugarh University, Khowang College abides by the syllabus and courses designed by the university. • The college regularly evaluates the performance of students through various methods viz. class tests, internal assessment tests, assignments, semester examinations, seminars, group discussions, laboratory practicals, projects etc. • Webinars/seminars, projects, field trips and internships are organized to provide experimental learning and exposure to practical aspects. • During the Covid-19 lockdown, faculty

- members used Google Classroom, Google Meet and other online resources to conduct classes.
- The College adopts strong personal counselling and mentoring system.
- Students are categorized according to their pace of learning- advanced learners and slow learners. Advanced learners are encouraged to read and recommended reading of each syllabus. Slow learners get special care.
- Meritorious and dynamic students are elected as members of the different committees of the College.
- The University rank holders and students showing outstanding performance in extra-curricular activities are awarded specially by the College authority.
- To improve their English vocabulary and to face the job interviews with confidence, Spoken English and Soft Skills Add-on Courses are included in the curriculum of the institution.
- Personality Development training programmes are also organized for the students.
- For skill development and experimental learning, the College organizes training programmes on vermicompost, make-up artistry, etc.
- For health and wellness Applied Yoga Add-on-course is introduced.
- For Entrepreneurship skill Fundaments of Entrepreneurship course is introduced.
- House wise mentor system is administered, each mentor allotted students for all three years UG courses.
- Year-wise self-appraisal reports of teachers are collected.
- Feedback mechanism introduced for evaluation of teachers and this evaluation analyses is done by the IQAC of the college.
- The full time teacher student average is 15.87.
- The students received many awards in various International, National, State, Regional and Inter College level.
- Students actively participate in the publication of Departmental Wall

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	Magazines, Departmental Journals and the College Magazine "Unmekha".
2.2.4 Teachers quality	Number of Teachers (Permanent) who have qualified for award of the degree of Doctor of Philosophy (Ph D): **6**

2.2.5 Evaluation Process and Reforms:	• The college has limited leeway for reform on internal assessment in the institutional level as the college follows the norms and policies of continuous evaluation as prescribed by the Semester Regulations of Dibrugarh University.
	• Formal method of internal assessment is as prescribed by the university.
	• 80 weightage is given to marks for written final examinations and 20 weightage for internal assessment. Two sessional examinations are conducted in every semester to access the progress of the students. The marks allotted for Internal Assessment (20%) in each course shall be based on the following- a) Sessional Examination I (Written)- 25% of the marks allotted for internal assessment. b) Sessional Examination II (Written)- 25% of the marks allotted for internal assessment. c) Seminar/ Group Discussion- 25 % of the marks allotted for internal assessment. d) Attendance: 25 % of the marks allotted for internal assessment.
	• Internal examinations marks are displayed for the students on the notice board. There is an Academic Council of the College to smooth functioning of the academic activities in the institution.
	• Continuous Evaluation :
	  • Class assignment: Regular class assignments are given to the students to evaluate the level of understanding and learning.
	  • Unit Test: Unit test is conducted after the completion of a unit to measure students' performance.
	  • Quizzing : Quizzing is conducted in a frequent interval to evaluate the rationality as well as learning.
	• The mechanism of internal assessment is transparent. Marks of Internal Assessment are portrait on the departmental notice board by the departments of the institution.

2.2.6 Student Performance and Learning Outcomes:	**The Pass percentage for Arts** 85.16% : (2017-18) 87.77% : (2018-19) 97.64% : (2019-20) 100% : (2020-21) 90.59% : (2021-22) 73.39% : (2022-23) **The Pass percentage of Commerce** 92.00% : (2017-18) 95.00% : (2018-19) 95.83% : (2019-20) 100% : (2020-21) 95.00% : (2021-22)

	86.66% : (2022-23)
2.3 RESEARCH, INNOVATIONS AND EXTENSION:	
2.3.1 Promotion of Research:	**7 Numbers of MoUs** with different institutions to undertake inter-institional cooperative and collaborative activities in academic exchange and research activities.
2.3.2 Resource Mobilization for Research:	UGC Grants for Minor Research Project to 7 Faculties of Khowang College.
2.3.3 Research Facilities:	Authority allows faculty members to pursue research works and grant leave for the same.
2.3.4 Research Publications and Awards :	**Research papers published in UGC care-list journals during 2017-18 to 2021-22** 2017-18: 01 2018-19: 01 2019-20: 02 2020-21: 12 2021-22: 01 Book chapters and conference proceedings published **during 2017-18 to 2021-22** 2017-18: 00 2018-19: 02 2019-20: 04 2020-21: 03 2021-22: 08
2.3.5 Extension Activities and Institutional Social Responsibility:	Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community from **2017-18 to 2021-22** 2017-18: 05 2018-19: 06 2019-20: 04 2020-21: 03 2021-22: 06
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	Total Classrooms : 34 ICT based Classroom :03 Conference room :01 Laboratory :02 Computer Lab. :01 Departmental rooms :08 Examination office rooms :04 Teachers' Common room :01 Library (Central) :01 (Every Department has their own libraries) Girls' Hostel :01

	Canteen :01 Cycle stand :02 Parking shades :01 Play ground :01 Gymnasium :01 Indoor stadium :01 Pavilion :01 Sports and NSS room :01 Boys' common room :01 Girls' common room :01 Boys' Toilet :01
2.4.2 Library as a Learning Resource:	Library is automated using Integrated Library Management System (ILMS): Name of ILMS Software: Koha The institution has subscription for the following e-resources e-journals, e-Shodh Sindhu, Shodhganga Membership e-books Databases Remote access to e-resources 1. **e-journals:** 6000+ under NLIST 2. **e-Shodhsindhu:** Under NLIST 3. **Shodhganga Membership:** It is not applicable for colleges 4. **e-books:** 1,99,500 + under NLIST 5. **Remote access to e-resources:** Yes, e-books, e-journals access through NLIST • Total books: 16,000 textbooks, reference books, local and national journals, a collection of Dictionaries, Encyclopaedias and Yearbooks etc.
2.4.3 IT Infrastructure	• Wi-Fi and LAN arrangement • Internet connection bandwidth has been upgraded to 100 Mbps. • Online admission procedure • Biometric attendance system for employees, CCTV surveillance system, generator and inverter system for power back-up
2.4.4 systems and procedures for maintaining and utilizing physical, academic and support facilities	• The library committee ensures the best possible utilization of the library resources by monitoring them, tracking any problems, and fixing them promptly. • Girls' hostel has a monitoring committee. • The Sports and Cultural Committee monitors, identifies, and maintains all the necessary facilities under its jurisdiction.

	• NSS Unit and Eco Club of the College carry out campus cleaning programmes, as well as green audits. • The IQAC conducts internal audits regularly. • Regular inspections and maintenance of the plumbing and drinking water purification system are outsourced.
2.5 Student Support and Progression:	

2.5.1 Student Support:	Total numbers of 892 students were benefited by scholarships and free ships provided by the Government during the year from AY 2017-18 to 2021-22.
	    2017-18: 140
	    2018-19: 177
	    2019-20: 242
	    2020-21: 239
	    2021-22: 94
	Capacity building and skills enhancement initiatives taken by the institution include
	    i) Soft skills,
	    ii) Spoken English
	    iii) Yoga, and
	    iv) ICT/computing skills

2.5.2 Student Progression (Placement/Progression to Higher Education):	**Placement/ Progression to Higher Education**
	    2017-18: 01
	    2018-19: NIL
	    2019-20: 01
	    2020-21: 37
	    2021-22: 11

2.5.3 Student Participation and Activities:	Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years
	    2017-18: 10
	    2018-19: 13
	    2019-20: 06
	    2020-21: 02
	    2021-22: 12
	
	The college facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities, viz.
	    i) Internal Quality Assurance Cell (President of Students' Union)
	    ii) Grievance Redressal Cell (President, Student of Union)
	    iii) Women Cell (Girls' Common Room Secretary)

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| | iv) Election Committee |
| | v) Anti-Ragging Committee |

2.6 Governance, Leadership and Management:

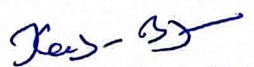| 2.6.1 Institutional Vision and Leadership: | **The vision of the college:**
To strive for imparting higher education, especially to the desiring and deserving students belonging to socially and economically backward and unprivileged sections of the rural society. Also, we strive to prepare the students to be instrumental for the great process of nation building and universal brotherhood.

Mission of the college:
1) To create genuine, enlightened and responsible citizens with value-based education.
2) To enable the learners to be equipped with knowledge and skills and to encourage them for intellectual pursuits and yearning for learning.
3) To develop and promote strong community orientation and research focus.
4) To study and preserve cultural and natural heritage of the region. |
| 2.6.2 Strategy Development and Deployment | Types of strategies adopted by the college:
• The implementation of CBCS course
• Started the different Add-on courses in regular mode with affiliation from Dibrugarh University
• The College has an effective and efficient system of administration, appointment and management.
• The Governing Body is the apex policy making body in the College headed by the President. The Governing Body is constituted as per the provisions of the College Management rules 2001. It includes nominees of the affiliating University, representation of Teaching and Non-Teaching staff and Guardian representatives.
• The Academic body comprising of the Principal, Vice-Principal, IQAC, and Heads of the Departments takes decisions in all academic matters. The academic activities are executed through the HoDs, course coordinators and faculties of the respective Departments.
• The Librarian is assisted by the Library |

	Committee. Based on the needs, different types of sub-committees, for instance curricular, admission, routine, ICT, career counselling, different student mentoring houses, anti-ragging, anti-tobacco, women cell, yoga and meditation, games and sports, cultural student union have been formed. • Appointment of Teaching and Non-Teaching Staff is processed by the Governing Body as per UGC rules and guidelines. Non-Teaching staff and their promotion are guided by the Assam Government rules.
2.6.3 Faculty Empowerment Strategies:	(A) WELFARE MEASURES FOR TEACHING STAFF: As per the University and Central Government rules, all the allowances are given to all the employees as per entitlement without any delay. For attending workshop /conference/ seminars, the teachers are provided academic leave with the financial support where necessary. The IQAC of Khowang College always encourages and advises the teaching staff by providing them incentives for their commendable research works publications/innovative teaching, paper presentations, etc. (B) WELFARE MEASURES FOR NON-TEACHING STAFF: As per the University and Government rules all the allowances are given to all the employees as per their entitlement without any delay. The College has a First Aid Medical Service Centre for staff and students where their emergency needs are catered to.
2.6.4 Financial Management and Resource Mobilization:	▪ **Government grants**: It includes grant from Government of Assam, UGC, RUSA, Government of Assam, and Government of India. ▪ **Fees from students**: It includes various student fees (admission, student's union, examination) and course fee for self-financed programmes and add-on courses. ▪ **Fund mobilization from industries:** It includes funds mobilized from local industries like oil, Duliajan; BCPL Lapetkota, Dibrugarh.
2.6.5 Financial Management and Resource Mobilization	(A) The College applies for various grants as per the government scheme by submitting necessary filled in applications and supporting

	documents.
	(B) Application of faculties for Minor and Major research project are forwarded to the funding agency. The College applies for special grants for infrastructure etc. by giving explanation of its need and the possible budget for the same.
	(C) The College appeals the local industries to provide financial support giving details of their need and requesting them to provide support.
	(D) The fees of students are collected during admission time in case of creamy-layers. The Government of Assam is requested for the payment of the fees of the student whose fees are waived as per the Government Scheme.
	(E) The College attempts to motivate staff members to provide support for students and duly acknowledges the receipt of such philanthropic grants.
	(F) Fund generated from natural fishery in the College Campus is allotted for fish cultivation to different party annually by the college authority.
	(G) The Funds received from the sources are utilized as per plan and budget of the College for construction of new buildings, purchase of academic and support materials, books and journals and in the various academic activities like organizing of seminar / conference / webinar / workshop and guest lectures and taking up of field trips, etc.
	(H) The finance sub-committee, with assistance from budget sub-committee of the College, look after the optimum utilization of these resources for all-round development of the institution.
2.6.6 Internal Quality Assurance System:	The IQAC of Khowang College is a significant administrative body responsible for all quality matters. It is the prime responsibility of IQAC to initiate, plan and supervise various activities which are necessary to improve the quality of the college. The significant role of the IQAC is to maintain quality standard in teaching, learning and evaluation process. The IQAC of the College promotes and determines the quality related activities and issues through various programmes and activities such as seminars, workshops, symposia, conferences, academic meetings and any such kind of event or programmes for all the stakeholders of the institution. The role of IQAC in

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13

	maintaining quality standards in teaching, learning and evaluation becomes crucial. IQAC has attempted to upgrade the quality of diverse activities in the college through various practices. Two such practices institutionalized are streamlining of feedback system and conduction of quality audit.
2.7 INSTITUTIONAL VALUES AND BEST PRACTICES:	
2.7.1 Institutional Values and Social Responsibilities:	Initiatives by the Institution for the promotion of gender equity i) Students are safe in in the college as the campus is under 24 hours CCTV surveillance and a security guard checks entry and exit in the college. ii) ii) There are separate common rooms for Boys and girls which are well furnished. Girl's common room has a sanitary napkin dispenser. iii) The college constitutes a Women Cell, which celebrated International Women's Day and also organised gender sensitization programmes in nearby areas addressing health, gender related and social issues. iv) The college Anti-Ragging Cell, Code of Conduct, Grievance Redressal Cell, Students Union etc, all ensure gender safety and equity in the college. v) The college has the following types of degradable and non-degradable waste management systems ▪ **Solid Waste Management:** Solid waste in the form of dry and wet waste, generated in the college campus is segregated in separate bins. The organic waste collected is used for vermicomposting production and thus recycled. ▪ Water conservation facilities available in the Institution: Rain water harvesting, Waste water recycling ▪ Green campus initiatives include, viz. Pedestrian Friendly pathways, Ban on use of Plastic, landscaping with trees and plants vi) Quality audits on environment and energy are regularly undertaken through 1. Green audit 2. Beyond the campus environmental promotional activities
2.7.2 Best Practices:	▪ **Students welfare,** ▪ **Education: Peace and Harmony**

	• **Save Tree Save Earth** (Tree Plantation & Environmental Awareness)
	• **No to Gender Discrimination** (Gender Audit)

Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	(A) Availability of Land Resource: The College possesses 2,50,800 square metres (100 Bighas, 01 Kotha, 13 Lessa) of land area out of which 2824.16 square metres of land is built up area. The non-built-up remaining area can be used for productive purposes to achieve the desired goals and dynamic mission of the institution.
	(B) Excellent performance in Academic & Extra-curricular Fields: Besides showing excellent performance in academic field, students are continuously showing outstanding performance in extracurricular activities, especially games and sports.
	(C) Eco-friendly Campus: The College possesses a clean and green campus with rich bio-diversity.
	(D) Strong mentoring system: The College has a strong mentoring system to guide the students and help in their overall development. The mentoring from the faculty also helps in guiding the married girls, dropout students, delinquents to continue their education with renewed vigour.
	(E) Quality Education beyond Curricula: For the development of vocational skills in the students, 08 Certificate/Add-on Courses are included approved by the affiliated University and a Computer Certificate Course.
	(F) Decentralized and Transparent Management Mechanism: The College has a decentralized and transparent management mechanism with the entailment of all the stakeholders and their active participation.
	(G) Social Responsibility: Active and continuous involvement of the teachers and students in various outreach and extension Programmes.
	(H) Cooperative and devoted Teaching and Non-teaching staff. 9. The Students are very enthusiastic to learn.
3.2 Institutional Weaknesses:	1. Limited Infrastructural facilities
	2. Paucity of Teaching and Non-teaching Staff.
	3. Constraint in Curriculum design
	4. The College is yet to start NCC and PG

	Programmes.
	5. The College is lagging behind in research and consultancy.
	6. Insufficient ICT Classrooms.
3.3 Institutional Opportunities:	1. With the implementation of the NEP 2020 in the ensuing days, the institution plans to transform itself into a multidisciplinary and holistic higher educational institution by opening Science stream at the Under Graduate level.
	2. The College plans to introduce Distance mode of education for PG Courses under the Directorate of Distance Learning (DODL), Dibrugarh University. The College also plans to introduce B.Ed and B.P.Ed course in the institution for the students which will help widen their career choices and opportunities.
	3. Since the College is situated at a rural area catering to a huge amount of students from all the remote areas and has a huge campus area measuring 2,50,800 square metres (100 Bighas, 1 Kotha and 13 Lessa of land), thus having the provision for it being turned into an autonomous institution. The College aims to obtain this autonomous status in the near future.
	4. The College also aims to further mobilize alumni involvement for institutional development. The College also plans to add more vocational courses and increase collaboration with industry-institutes for internships, placements and job trainings.
3.4 Institutional Challenges:	1. To overcome the Weaknesses in the ensuing days.
	2. Implementation of NEP-2020.
	3. Students hailing from vernacular background lack proper communication skills.
	4. To introduce more skill based courses for employment opportunities.
	5. Paucity of adequate teaching and non-teaching staff hampers the smooth running of programmes.

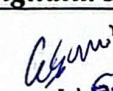| Section IV: Recommendations for Quality Enhancement of the Institution |
|---|
| (Please limit to *ten major ones* and use telegraphic language) |
| (It is not necessary to indicate all the ten bullets) |

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16

- ❖ Adhere to and comply with the recommendation and regulations of New Education Policy, 2020 and FYUGP of Dibrugarh University.
- ❖ Steps be taken for introduction of basic science subjects, Physics, Chemistry, Botany and Zoology.
- ❖ Initiation be taken for construction of an auditorium.
- ❖ Construction of a Boy's Hostel.
- ❖ Getting Concurrence for Commerce Subject.
- ❖ P.G. Courses be started in some emergent subjects.
- ❖ Steps be taken to introduce Geography in undergraduate course.
- ❖ To enhance research activities of the teachers.
- ❖ Efforts be taken for mobilization of research grants.

I agree with the Observations of the Peer Team as mentioned in this report.

15/09/23 Principal
Khowang College
K'   ~ Ghat

Signature of the Head of the Institution
Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Gopal Ch. Hazarika	Chairperson	19.12.20?? Professor of Mathematics (Retd.) & Former Director of CDC Dibrugarh University
Prof. Kalyan Bhuyan	Member	15/9/2023 Director IQAC Dibrugarh University

Place: Khowang College, Khowang Ghat

Date:15ᵗʰ September, 2023